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The Juice Bull Bull: Á Empowering Kids to get up for other authors: Bob Sornson and Maria Dismondy Illustrator: Kim Shaw Grades: K-3 If this book interests you, could be purchased here! To get more ideas for use in the classroom, look here or here. Summary: the juice box bully begins with Pete, a new student who joins the school. He does not want to follow the rules, and acts like a bully to his classmates. After stealing the soccer ball from some students to the recess of his first day, he splashed his Juice Box on the Ruby shirt the following day. While Ruby got the frustration for the way Pete took care of everyone, she decided that she would tell everyone to ignore Pete, so she wouldn't make friends. Ralph rose instantly for Pete, remembering the ruby of Á ĉ ä,~ "La Promesa" made Mr. Peltzer's class, in which he states that students would no longer be bullying, and they would raise themselves and to others When met by a bully, Ralph made Pete realize that it must not be a bully to make friends, and through the treatment of people with respect, it is much easier to get along with others. At the end of the day, Pete did proudly made "the promise" while made new friends in the class of Mr. Peltzer at his new school. Element four Á ĉ ä,~ "Social movements and social changes: This book shows light on the fourth element in that Pete and Ruby were able to overcome their differences. While Ralph spoke to Pete on his bullying past, the two They were able to form a connection, since Pete could make changes in himself. Through this, Pete has agreed to do Á ĉ ä,~ "the promise" that all the other students in the class of Mr. Peltzer have done. This Promise united An entire class of students who promised to make social change. Rather than being bullying spectators, the whole class would work to stop him if they had ever seen or be victimized by it. I feel that this is a perfect connection With the fourth element that students came to understand that injustice does not need to be accepted, and once we implement social change it is possible, it is therefore that we can act on it. Activities: After reading the juice box for the class, I would like to ask them if they would have stuck for Pete after spraying ruby with the juice box, as Ralph has done. This question could be discussed through a turn and speak, while listening student discussions. From here, some students would share their thoughts if Ralph would have to listen Ruby and ignored Pete, so he wouldn't have friends, or did Ralph do the right thing to attack for Pete? From there, we would create our promise as Mr. Peltzer's class had done. Bullying is a huge problem seen inside and out of schools, and if we can take preventive measures to school to eliminate negativity, it would be a huge step to reduce the problem. As a class, we would come with rules that we are for a class, and we would like to follow these rules to create a peaceful class environment. From here, I read Á ĉ ä,~ "The promise is described in the back of the book, and the class could see the similarities and differences in both promises. Hang these rules in the classroom would be a constant reminder for the students who it is important to stop being bystanders of bullying and trying to stop the situation or that an adult knows what is happening. If our class has created a promise, this idea could also spread to other school classrooms. Through this, students would include that social movement and social change could happen, regardless of the size of the community that is doing the Page 2 Authors: Bob Sornson and Maria Dismondy Illustrator: Kim Shaw Grade Level: K-2 Summary The story, the Juice Bull Bully, talks about a new student, Pete, which was previously a victim of bullying to his old school. "While he didn't let other children know, he thought that if he had gathered him before him, he would prevent them from disturbing him. When Pete became the class bully, the other students students entered and introduced Á ĉ ä,~ Á "mr. The promise of the peltzerÁ ĉ ä,~ "class that has happened to be no bullying rule. After being introduced to this rule, Pete poured his bullying habits and changed his attitude. It turns quickly that this School is very different from its old school and a free bully environment is much more pleasant. Item 4: Social movement and social change The bully of the juice box is the perfect example of element 4: social movement and social change. Á , Under the 6 elements of social justice, element 4 concerns people not only standing for what they believe, but working together to make a change. As part of this book, students of Mr. Peltzer class They are refused to be bystanders of Pete bullying habits. Á , students got up for believing, Á ĉ and got up to Pete (the bully) to change. Activities that I intended to read this book at the beginning of the year stud Bodies to introduce them to the impact that a group of students could do to stop bullying if they work together. The perfect follow-up activity for this book would be to make a poster of promise for the class. To create the poster, all students will collaborate in groups and offer 5 different rules to add to the poster. As a class, we will bring ideas together to create a final product. The poster of the promise of the class will be signed by all students and displayed in the classroom. Á , Bob Sornson is a more sold author and an internationally acclaimed presenter and offered workshops and Keynoti in 48 states. The work of him focuses on the implementation of learning based on high quality competence, the success of early learning and the involvement of parents. For over thirty years he worked as a teacher and as an administrator in Michigan's public schools, he developed a successful initiative of early learning of the acclaimed model, and in 2001 he founded the first foundations of learning. A prolific author, Bob wrote books best selling for educators, parents and children, along with many newspaper publications. His books include too tested and under-preparations: use of a learning based on expertise to transform our schools, essential mathematical skills, fanatically training, stand in my shoes: children learning about the empathy, the bully of the Juice and many others. Bob's work is dedicated to giving much more students a real opportunity to learn and successful life. Have you ever seen a bully in action and haven't done anything about it? The children of the new Pete school are involved instead of being aslusters. When Pete begins to behave badly, his classmates teach him about "the promise". Pete decided to throw his bullying habits and do "promise?" This book title, the bully juice box (enhancing children to stand for others), ISBN: 9781933916729, Bob Sornson, published by Falling Learning Foundation (September 30, 2010) is available in paperback. Our minimum quantity of the order is 25 copies. All standard standard book orders are free in Continental USA and delivered in 4-10 working days. Accelerated shipment is also available. Unlike Amazon and other retailers who can also offer the bully of the juice box (enhancing children to get up for others) books on their website, we specialize in large quantities and provide personal service, from reliable people, experts, friendly In Portland, Oregon. We offer a guarantee of price correspondence and a Quickquote form, to make fast and fast purchases. Prefer to work with a human being when ordering the juice box bully (enhancing children to get up for others) books to Our book specialists are waiting for Monday-Friday 8-5 PST, ready to help! The Juice Box Bully: Á , Empowering Kids to get up for the other Bob Sornson and Maria Srogary, Authors Kim Shaw, Illustrator Ferne Press, Fiction, 2011 Mom Á "e S Choice Award, 2012 Suitable for Etá: 4-8 Themes: Á , Acceptable behavior, bullying, without spectators, self-esteem, opening of empowerment: á , as Pete was in front of his new class, Mr. Peltzer announced, Á ĉ ä,~ "s welcome to Pete to ours Pete, you will be sitting behind Ralph.Á ĉ A regulation in its place, Pete pulled down the hat above the head so that only the eyes could see. Synopsis: á , Pete is the new kid in class.á , it is evident from the beginning that has an attitude when he wona t removing the hat in class.. He is a spectator watching the other children playing soccer during recreation and refuses to join.á , Ralph invites you to play, but Pete has its ideas eun steals the ball.á , á , Lucy and Rubyá , speak toa pete nicelyá , and explain the rules in the classroom And he promised.Á , á , Pete responds only by spraying his boxing juice on RubyÁ ĉ s shirt.á , Willa Ralph and students, stand up for each other and make a new friend? Because I like this book: Á , Thea Juice Box Bulliyá , belongs in every classroom.á , á , Bob Sornson Eun Maria Dismondy have writtenu, a book that enhances the children to get up for yourself and their friends.a ita encourages Children to make the right choices, teaches them not Bea Bea Astanti Eun to solve the problem, with the other before involving adults.á , á , this is one of the few books IA VE light where children have power from Start.Á , á , if Useda served a Curriculum Classroom, ITA would have inspired children at Action.a Á illustrations, Kim Shawa s are bold and colorful. You can well capture the action and mood of history. Resources: á , there are no excellent posterior pages on atantes, á , empowerment and a promised class. You can also visit Bob Sornson á , and Maria Dismondy at their websites to learn more about children's responsibility strategies. Every Friday, authors and bloggers Kidlit send a favorite image book.á , to see a complete list of all the perfect picture books with resources, please visit author Susanna Leonard Hilla S Perfect Picture Books. This week we read a fantastic book that examined the difficult topic of bullying and what it means to stand together against bullying in a school community. The Juice Bull Bull: Empowering Children standing for others is co-author of Maria Dismondy and Bob Sornson and illustrated by Kim Shaw. Many of the Dismondy and Shawa s characters spaghetti on a Hot Dog Bun return in this history of a class that takes a position against bullying. In the Juice Box Bully we meet Pete, a new elementary mandell student in the class Mr. PeltzerÁ ĉ s class. Pete came to a strategy that believes will work for him a bully others before they can bully him. But he doesn't realize that he is the new member of a class who made a promise one nobody stared at you and accept bad behavior. When someone is media, offensive or disrespectful, everyone speaks up. So no one accepts the behavior of him, but they also donÁ ĉ t accept when a classmate, with anger, tries to exclude Pete. This is foolishing Pete Á , Á , no oneÁ ĉ s never done before, why do you get up for me? Á , Ralph explains, Á ĉ bis not a passerby. It gives me t being watching and let the middle things happen.Á ĉ This book led a lot of very caring discussions in our class. Students noted that students joined together to talk against average behavior. They were also rather shocked as media Pete could be! When he continued to be cruel to students, it was quite shocking. Á , he should be expelled! Someone shouted. But a student didn't think so. Á ĉ no.a when I was in trouble, I remember how you faced with it. You talked to me and then talked to the other student. I learned why what I did was Wrong.Á ĉ Damn, well to know that we do some right things! When Pete admitted that in the old school he had been a victim of bullying, things began to make sense. Ricky: á , bullying can be as a disease. You can spread.Á ĉ miami a man acted like that himself. But it wasn't in a good way to protecting.Á ĉ Seriously, read the children a great book to make them think and are absolutely brilliant. We were pretty impressed with the promise that this fictitious class had done. Kevin: Á , if bully spreads but it doesn't work t in this class, class. Get up for others.á , á , Jena: Á ĉ ä,~ "We are learning for bystanders. That's when you're just looking at bullying happen and saying nothing. In this book, they won" being asstants.á , Á Á , ~ Á Á "Looking to watch is not helping - your belly tightens and it seems that you are turning into a bad person. Á "Ricky: Á , á ,~ Á " It's a bit difficult though and sometimes it doesn't work. He worked here because they were in a group. Á "Kevin: Á ĉ ä,~ "So they had more power! Á , á ,~ "We discussed how this teaches us that we must work together and be serious to create a community that does not tolerate bullying. Not easy. But absolutely essential. Great question: how do we create that feeling of community Á ĉ ä,~ "starting from the classrooms and spread throughout the school? School?

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