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Thanksgiving Day Essay

Thanksgiving Day is an annual national holiday in the United States and Canada for giving thanks to God for blessings received during the year. Thanksgiving is rich in history, and it is known that it was very difficult for United States' people to set an official date for this day.

To start with, in order to describe its rich history, the first Thanksgiving in America was entirely religious, it was celebrated in Plymouth a year after the Plymouth colonists had settled in America. This was a harvest festival which lasted three days and it was particularly a religious celebration to thank God and remained that way for a long time. Its rich history is also described in the way people used it as a symbol of unity in the past years.

As for the difficulties to set an official date, Thanksgiving days were held in Plymouth during several years, but no traditional date was set. In this way, for many years, the country had no regular national Thanksgiving Day. It was until the Northerners dominated the federal government that Thanksgiving Day would become a national holiday. So, in 1867, President Andrew Johnson, proclaimed the last Thursday of November as the official date. From that moment up to the present days, Thanksgiving Day has moved away from its religious roots to allow immigrants to participate in a common tradition day.

Nowadays, Thanksgiving Day has become one of the most popular days during the year, all on the foundations of its rich history, where people gather in order to symbolize intercultural peace and the sanctity of home and family. It is an official holiday, celebrated in family with big dinners and joyful reunions, and, it is the perfect occasion to gather together and share moments.

Argumentative Essay Sample

Technology has become so advanced that your smartphone is essential a working computer. Students are starting to be encouraged to use technology such as laptops, computers, and ipads during class. Many parents don't want their kids to use technology during class because they feel like their child wouldn't use the smartphones for learning purposes, but instead use them to send text messages, play games, and stay plugged into social media outlets. The question we're trying to cover in this essay is whether students should be allowed to use smart phones in their schools.

Students are already encouraged to use other sources of technology in class such as laptops and ipads to help increase their learning. Many teachers are already using projectors which are linked to laptops and demonstrate how to complete an assignment. If you're in higher education such as college, you're allowed to use your smartphone in class to complete any work or take notes. But, when you're in high school, you're not allowed to use your smartphones during class. If you can use smartphones in college, you should be able to use smartphones in high school and middle school. There need to be set rules on what you can do while using your smartphone.

We believe that smartphones could help bring more learning to every classroom. Using smartphones in school can help students have instant access to information related to their classes. During classes teachers no longer have to use their projector or have to make print outs on information. They could share a google document with the students, and the students can access it from their phone. All of the daily's information will be saved on there, giving students instant and continuous access to everything they learned that day.

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Many parents and staff members disagree that the use of smartphones would help their classrooms. And while we get where they are coming from, that still doesn't mean that students shouldn't be allowed to use their smartphones in class. For example, smartphones can be used as calculators and can help anyone who is taking a math class. Regular calculators cost a lot of money for a student to use, therefore using their phone is easier and more effective. Not only that but students will be able to access their online courses and be able to follow the lecture through powerpoints.

With the advancements in technology, we believe that smartphones should be used in classrooms. They offer students and teacher instant access to any and all information. Of course, they can't be used during testing, quizzes, or other activities that could be considered cheating. Therefore, they should only be used during the lecture. It would make taking notes in class a brass, and for those students who want to ace the class, they would be able to access the lecture if they recorded it at a later time and review materials.

Feature Articles

Rethinking the Argumentative Essay

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This article investigates the construction of the argumentative essay as it is commonly presented in academic writing textbooks and classrooms for English language learners. The author first examines the traditional three-stage structure (thesis-argument-conclusion) and then problematizes it within a genre-based approach to academic writing. He then describes and discusses authentic samples of argumentative writing using a moves analysis of 50 argumentative opinion blog entries, focusing on the organization of the stages as well as the positioning and articulation of the evaluation move (often referred to as the thesis statement). The authentic texts are then juxtaposed with argumentative essays in academic writing textbooks. The essential finding is that authentic argumentative writing varies considerably and thus presents a challenge to the commonly taught three-stage model.
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The argumentative genre of writing is ubiquitous, often encountered by English language learners in academic settings, both secondary and tertiary. In fact, it is reasonable to suggest that very few students of English would be able to escape the task of having to write an argumentative essay sometime within their academic career. One of the possible appeals of the essay for instructors at both levels is its role in connecting the classroom with ideas, issues, and events that occur in the world outside academia. More than two decades ago, Crowhurst (1988) noted that "no one kind of writing provides more opportunities for writing about real issues for real audiences than does argument" (p. 35). The notion that being able to write persuasively is a key to success in both academic and real-life settings (Crowhurst, 1988) is

Argumentative essay conclusion paragraph. Argumentative essay conclusion generator. Argumentative essay conclusion transition words. Argumentative essay conclusion format. Argumentative essay conclusion outline. Argumentative essay conclusion sentence starters. Argumentative essay conclusion structure. Argumentative essay conclusion starters.

By going over the rest of the essay, you can make a note of the main points and ensure you reinstate them in the conclusion. The last thing you want to do is let all that effort go to waste by being apologetic in the last paragraph. Avoid phrases like "I am not sure but...", "This is just my opinion.", or "I might be wrong." and the likes because it makes you seem apologetic and under confident - and that's certainly not the indication you want to give. You need to be confident about your point of view and own up to it. So, the next time you are stuck with writing an essay, contact us and let us help you ace it! [Useful Links](#)1. Alternatively, you can also get them to ponder about ramifications of going with the opposing point of view. Either way, the idea is to get them to consider your main argument and derive logical sense out of it. Appeal to Emotions Remember the goal of the concluding paragraph needs to be to leave the reader with a memorable final impression and the most effective way to do that is to appeal to their emotions. Whether it's urging action, attracting empathy or rousing anger - the idea is to get the reader to agree with your point of view. So, don't confuse the reader and only focus on presenting already mentioned arguments and data in a new way rather than adding more layers to the paper. Repeat the Thesis Statement Imagine reading the thesis statement in the introduction and having to read it all over again in the conclusion paragraph. What is important is readdressing your point of view in the most convincing manner. Discuss Possible Implications So you have reminded the reader of your argument or the stand you are taking in the essay. This is especially true when you are writing your essay in the very last minute. If you don't give enough time and thought to writing a conclusion because you see it as an insignificant aspect of your essay, you are highly mistaken. The conclusion is as important as the introduction (if not more) because it is your golden opportunity to reinstate the main points and thesis statement in a concise manner and package it such that it gives a feeling of closure. Conclusion Like it or not - your essay is likely to be remembered by the most recent thing the reader has read which happens to be the concluding paragraph. That's because the conclusion needs to be about summing up and using your voice to strengthen your voice. While the stance needs to be put forth logically, you can certainly make emotional appeals in the last paragraph to get them to agree. Yes, we at Writers Per Hour are a professional essay writing service. What are Good Argumentative Essay Topics: 5 Tips to Make the Right Choice last edit at Sep 26 2021 How To Write an Introduction for an Argumentative Essay 2. You should rewrite it in other words while tying together the main arguments raised but doing a copy-paste job without adding any value will do nothing to the conclusion. If anything, you should take your thesis statement to the next level and substantiate it such that the reader can make the connection and be convinced about your writing. Check this video by Jill Jackson on how you can restate your thesis statement in the conclusion. Be Apologetic Regardless of how unsure you are of your writing skills or the stance you are taking, don't ever make the mistake of showing it in your essay. It's the instructor's job to assess how you have articulated it and justified your stance. As they say, "Self confidence carries conviction, it makes other people believe in us." So, go for it - write with utmost conviction! Start with Overused Phrases If you are wondering, "How should I start the conclusion paragraph?", know this that you certainly should not begin with "Finally.", "Lastly.", "As stated earlier.", "In a nutshell..." and similar overused phrases. Yes, transitions are important. The conclusion needs to act as a reminder, stating why your viewpoint matters. Remember this is your last chance to convince the reader about your chosen argument. What does that include? You can discuss hypothetical situations (along with examples) that can arise if the reader goes with your point of view. Read What is Written Whether or not the essay is written at a stretch, once you are done with the introduction and body paragraphs, it is important to give a thorough reading. Our team of experts specializes in delivering original, well-written essays including argumentative, narrative, persuasive and more. From writing captivating introductions to interesting conclusions, we will take care of it all. Read on as we tell you the do's and don'ts of writing conclusion paragraphs. How to Write an Impactful Conclusion Paragraph that Leaves a Positive Impression A conclusion paragraph is like the final farewell - it needs to be impactful and effective. Not just that, this exercise also ensures you don't repeat any statements as is. Re-emphasize Your Viewpoint What were the strongest arguments you made in the paper? Begin the conclusion by reminding the reader of your viewpoint by reinstating the most logical arguments you made in the essay. Hence, you must use transition words that make the flow seem organic and smooth. Please wait while your changes are saved Learn Zillion is becoming Imagine Learning Memu Explore Home Math English Language Arts My account Help Sign up Log in Log in You have been asked to write an argumentative essay and after all the work you put into doing research and writing the introductory and body paragraphs, you are left wondering about what you can write in the conclusion paragraph. "What do I say that hasn't been said already," you wonder. Original: Source Well, you aren't alone. This means that you certainly cannot get lazy while writing this section and let all your efforts go waste. If you're still unsure about getting the conclusion of your argumentative essay right, why not get some help from the experts? You don't want your instructor thinking, "Didn't I just read this statement?" Repeating the thesis statement is a complete no-no. Are You Making These Mistakes While Writing a Conclusion Paragraph Now that you know what you should include in a conclusion paragraph of an argumentative essay, it's almost important to take note of what you should not include and avoid at all costs. Here are 6 common mistakes students make while writing a conclusion paragraph. Present New Information By the time you reach the conclusion, you should have said it all. Do a Hurried Job As the conclusion paragraph is the last step in the writing process, it often gets sidelined. Here's a video by Liz enlisting some transition words or linkers you can use to begin the concluding paragraph. End with a Quote Integrating quotes in the introduction or body paragraphs is a great way to hook readers or emphasize a point but ending the essay with a quote is not really a good idea. Why, you ask? This is not the place to insert an expert's quote and wash your hands of it. You want readers to leave thinking about the points and arguments you raised, not what some leader or author had to say about the same topic. Use this space to tie loose ends and summarize the main points. Why not push them to think about it? It's a good idea to discuss possible implications in the conclusion paragraph of an argumentative essay. If you haven't, revisit the essay and identify gaps because the concluding paragraph is not the place to introduce new arguments, facts or information. Doing this weakens the paper and reflects your poor planning. In short, you need to appeal to the reader's head and heart, especially when it comes to writing an argumentative essay. End with a Question Some questions are not meant to be answered - they are just used for emphasis and to leave the reader with something to think about. So yes, you can consider ending with a question and asking a rhetorical question in the conclusion paragraph. This is the time you can assess whether you have left any key points or examples out and make amends. Once that is done, read it once again in its entirety - this is the first step in planning the concluding paragraph. By the time people get to the end, they are often confused about how to approach it. Order Now: High-Quality and Professionally Written Essay Don't take writing conclusions lightly because it is the finishing touch that packages your essay properly, letting the reader know that you have given the essay the closure it deserves. Regardless of how strong the arguments raised are, if your conclusion is weak, your essay will be rendered incomplete. So you have stated your thesis, presented background information, introduced evidence, stated your point of view and refuted objections within the argumentative essay. That said, don't get down to summarizing the entire essay. This keeps the reader engaged till the last sentence and enhances the recall value of your essay. Just make sure your questions are relevant to the main point of the argumentative essay and ensure they are crafted in a manner that strengthens your argument or point of view. The way you choose to conclude your essay can make or break the impression you leave on the instructor. So, here's a look at 5 tips to help you write a strong conclusion for an argumentative essay. The conclusion paragraph is indeed the section that gets the least attention. Now, it is time to conclude. The right transition words make the essay more cohesive and help the reader go from paragraph to another with ease, while retaining the connection between them. However, when it comes to starting the conclusion paragraph, the reader knows it is the conclusion, you don't need to spell it out.

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