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Lesson plan template for science lab

Direct Instruction Model --ENGLISH		Teacher:	
Subject: _____		School:	
Date: _____	Students will engage in:		
Block: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4	<input type="checkbox"/> independent activities	<input type="checkbox"/> jigsaw	<input type="checkbox"/> centers
Semester: <input type="checkbox"/> 1 <input type="checkbox"/> 2	<input type="checkbox"/> cooperative learning	<input type="checkbox"/> hands-on	<input type="checkbox"/> lecture
	<input type="checkbox"/> peer tutoring	<input type="checkbox"/> whole group instruction	
	<input type="checkbox"/> visuals	<input type="checkbox"/> technology integration	
	<input type="checkbox"/> simulations	<input type="checkbox"/> a project	<input type="checkbox"/> Other: _____
Students/Classroom:			
Time			
3 Minutes	Class Starter:		Materials/Text References:
Minutes	Review of Previously Learned Material/Lesson Connections:		
Minutes	Statement of Objectives:		
Minutes	Literature--New material:	Guided Practice	Independent Practice
Minutes	Grammar--New Material:	Guided Practice	Independent Practice
Minutes	Writing--New Material:	Guided Practice	Independent Practice
Minutes	Lesson Review/Retest:		
Present Closure			
Homework Given:			
Teacher Notes:			

Note: printable courtesy of LessonPlans4Teachers.com

5th Computer Lab Lesson Plan Template-Week 3

Objective:	We will...use search tools to locate a website, transfer text to a Word document, and cite our sources. I will...edit text using font style, color, highlighting, and underlining.
Computer Log In (Immediately as students come in the room. Sit at assigned computer station.)	<ol style="list-style-type: none"> Show students how to sign out of the computer if they are not already signed out of. (Windows button, then three bars, then name, then sign out.) Show students how to log back in to the computers as themselves if needed. <ol style="list-style-type: none"> Students network log in Students network Password:
Typing Warm Up: (Students go to immediately after log in, use students for 5 minutes)	<p>Typing.com-</p> <ol style="list-style-type: none"> Students should proceed directly to Typing.com to pick up where they left off last week Help students get logged in to Typing.com <ol style="list-style-type: none"> Username: Password:
Digital Citizenship Video	<ol style="list-style-type: none"> Tell students we are going to search for a website on the internet to tell us about properties of matter. So before we begin our activity, we wanted to show you a quick video about internet safety. Have students watch 5 Internet Safety Tips for Kids video https://www.commonsensemedia.org/videos/5-internet-safety-tips-for-kids Discuss Digital Safety and not clicking on extra things while going to the site we are looking for.
Core Lesson:	<p>Transferring Text, Editing Text, and Citing Sources</p> <p>Explain assignment: You will be reviewing your knowledge of physical properties of matter by visiting a specific website. Then, you're going to copy over the text from the website and work with the Home tab buttons in Microsoft Word to edit your text. But before we do that, let's get logged in to Office 365 so our document is ready.</p> <ol style="list-style-type: none"> Have students log in to Office 365 and go to their One Drive. Have them open their files to find the document they created last week. Show students how to slide their old document into the file called Computer Lab Files-Allora (or their name) Now, have students click in the folder called Computer Lab Files if they are not already in there, and have them create a new word document in this folder. (Explain that by opening the folder before we create a document, it is automatically saved in there.) Have students name their new word document Properties of Matter. They do this by clicking on the word "Document" at the top of their document and typing right away. WARN STUDENTS NOT TO USE BACKSPACE!!! Just highlight and rename. Get students attention away from their computers. Model for students how to find the website by searching Science for Kids Club in the search bar. Allow students time to find this site as well. USE CHROME! Model finding information from a website to paste into your document. Use States of Matter as your sample document. Have students now choose a topic-- Magnetism--Mass/Weight--Sink/Float-- and paste their text into their word document. (You may need to teach them about tabs at the top of their screen that allow them to go between websites without closing anything out.) Now, model for students what you would like them to do with the text. Have them put a title on their word document. BOLD the title. Now, tell students to use their skills they have gained about word documents to do the following: <ol style="list-style-type: none"> Change the Font Style, Size and Color.

LESSON TITLE & PERFORMANCE EXPECTATION	
ENGAGE	What experience will stimulate interest and generate questions? This is a time to access prior knowledge and pique student's interest.
EXPLORE	What activity can students do to interact with the concepts being taught? Lab, demo, reader, video?
EXPLAIN	Explain concepts and define vocabulary. What does the student need to know? Teacher's goal is to clarify misconceptions and connect vocabulary words to student-generated predictions.
ELABORATE	How do these concepts apply to the real world? What connections can be made to other science concepts?
EVALUATE	How will these concepts be assessed? Formative and/or summative assessments? Performance tasks?

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