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The Outsiders Chapter Questions

Answer in a full sentence. Try to use quotes from the book.

Chapter One

- Why was Pony in the car?
- Why was Pony in the car?
- What did Pony say to the boys when they were talking about the car?
- Why is Pony in the car?
- Do you think Pony is a hero? Why or why not? Explain your answer.

Chapter Two

- Why was Pony in the car?
- Why was Pony in the car?
- Why did Pony go to the school?
- Why did Pony go to the school?
- Why did Pony go to the school?

Chapter Three

- Why was Pony in the car?
- Why was Pony in the car?
- Why did Pony go to the school?
- Why did Pony go to the school?
- Why did Pony go to the school?

LESSON 2: The 1960s Setting

Theme: Setting and Issues of the 1960s

Learning Outcomes:

- organize details and information about material they have read, heard, or viewed using a variety of written or graphic forms
- identify and discuss various persuasive and advertising strategies

Objectives: (SWBAT)

- discuss the setting of the 1960s and the novel
- discuss the issues of the 1960s
- discuss the differences and similarities of 1960 vs. 2003
- readdress identity in terms of the media's portrayal

Plan:

- | | |
|----------|--|
| (1) | Hook: "Tuff Time", Having read the first chapter of <i>The Outsiders</i> , what is your impression of the setting, including time period and place? What clues helped you come to these conclusions? |
| 10 m. | (2) Discuss the ideas & perceptions of setting – focus on clues that lead them to their decisions in "Tuff Time" |
| 5 m. | (3) Present the 1960s era to the students – pictures, icons, music, newspaper headlines, etc. |
| 15 m. | (4) Discussion of 1960s - how does it relate to 2003? Similar/Different? |
| 10 m. | (5) Activity 1: Magazine Worksheet <ul style="list-style-type: none"> • Materials needed: teen magazines (both sexes) • Worksheet (attached) • Students follow worksheet and pull out ads that demonstrate identity of people and gender |
| 25 m. | (6) Chapter 1 – Introduction to story & Ponyboy <ul style="list-style-type: none"> • Who is Ponyboy? Who do we learn about in Chp. 1? • Discuss story elements: introduction, setting, mood, and theme • What has the story taught us at this point? • What is the setting of <i>The Outsiders</i> telling us? (identity, cliques, etc.) |
| 10-12 m. | (7) Closure: What are 2 differences between the 1960s and 2003? 2 Similarities? |
| 3 m. | |

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