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Report card comments for kindergarten end of the year pdf

When completing either a half-yearly or yearly reports, its main purpose is to inform parents of their child's progress and achievements thus far. Your comments should be constructive, insightful and original. When writing comments it should be an honest reflection of the child's achievements, be positive and encouraging. The following lists a variety of report card comments, that may help you when completing reports or documentation. Attitude Your child: is an enthusiastic learner who seems to enjoy coming to the centre. exhibits a positive outlook and attitude in the room. appears well rested and ready for each day's activities. shows enthusiasm for all activities. shows initiative and looks for new ways to get involved. uses instincts to deal with matters independently and in a positive way. strives to reach their full potential. is committed to doing their best. seeks new challenges. takes responsibility for their learning. Behaviour Your child: cooperates consistently with all Educators and peers. transitions easily between activities without distraction. is courteous and shows good manners. follows room rules. conducts themselves with maturity. responds appropriately when corrected. remains focused on the activity at hand. resists the urge to be distracted by peers. is kind and helpful to everyone in the room. sets an example of excellence in behaviour and cooperation. Character Your child: shows respect for Educators and peers. treats centre's property and the belongings of others with care and respect. is honest in dealings with others. joins in all projects. is concerned about the feelings of peers. can be depended on to do what they are asked to do. seeks responsibilities and follows through. is thoughtful in interactions with others. is kind, respectful and helpful when interacting with his/her peers. is respectful of other Educators. people and peers. demonstrates responsibility daily by caring for the materials in the room carefully and thoughtfully is considerate when interacting with his/her Educators. demonstrates his/her manners on a daily basis and is always respectful has incredible self-discipline and always completes activities/tasks done in a timely manner perseveres when faced with difficulty by asking questions and trying his/her best does not give up when facing a task that is difficult and always does his/her best is such a caring boy/girl and demonstrates concern for his/her peers demonstrates his/her caring nature when helping his/her peers when they need the assistance can always be counted on to cooperate with his/her peers is able to cooperate and work well with any of their peers is exceptionally organized and takes care of his/her things is always enthusiastic when completing his/her work is agreeable and polite when working with others is thoughtful and kind in his/her interactions with others is creative when problem-solving is very hardworking and always completes activities is patient and kind when working with his/her peers who need extra assistance Interests and Talents Your child: has a well-developed sense of humour. holds many varied interests. has a keen interest that has been shared within the room. displays and talks about personal items from home when they relate to topics of interest. provides background knowledge about topics of particular interest to them. has an impressive understanding and depth of knowledge about their interests. seeks additional information independently about topics that pique interest. frequently discusses concepts about which they have read. is a gifted performer. is a talented artist. enjoys sharing their musical talent with the class. Participation Your child: listens attentively to the responses of others. follows directions. takes an active role in discussions. enhances group discussion through their comments. shares personal experiences and opinions with peers. responds to what has been read or discussed in the room. asks for clarification when needed. remains an active learner throughout the day. Social Skills Your child: makes friends quickly. is well-liked by all. handles disagreements with peers appropriately. treats other children with fairness and understanding. is a valued member of the room. has compassion for peers and others. seems comfortable in new situations. enjoys conversation with friends. chooses to spend free time with friends. Work Habits Your child: is a conscientious, hard-working, works independently. is a self-motivated. readily grasps new concepts and ideas. stays on task with little supervision. displays self-discipline. Personality Zee comes cheerfully to school and greets her teachers with a bright smile. She leaves her things in class and runs off to catch a little game with her friends outdoors before the bell goes. Tina has learnt to express her needs and difficulties clearly and appropriately. When someone is assertive in a group and she disagrees, she is able to stand up to them with an emphatic 'no'. He does not give in easily to the demands of his peers. He confidently stands up and asks for his rights. Her interest wanes when an activity has to be done in a group and she tends to get playful. She prefers to complete a project by herself. He tries to talk himself out of a tricky situation with his teacher but his own sense of fairness and reasoning stops this process midway. Interactions Her social circle has widened. She has begun playing with the boys in her class. She shares a warm relationship with adults in the class. She always communicates her difficulties with her teacher. He seems interested in people, feels connected and has an affection for them. He is concerned when any of his classmates is in pain or is injured and will help them. He is very observant of his classmates and can report coherently what most of his friends are doing at any given point in time. Cognitive Development Learning by watching others is a strategy Lee adopts successfully. He explores actively his natural environment and observes phenomena he comes across with a keen eye. He makes good connections and infers well. She is quick to follow concepts and directions. She listens carefully to instructions and responds accordingly. She is confident of whatever she undertakes and works independently. She completes a given task and does not hesitate to ask for help whenever required. Her interest in books continues as she spends a lot of time browsing through the books in the library corner. She is quick to notice the change of books and immediately settles down to browse through them. His quality of listening is selective. He will listen only to what interests him. He has to be reminded very often that he is in a group and needs to restrain himself. Sometimes this lack of listening is because he thinks he knows it already. Communication and Language During circle time, she occasionally participates by sharing news. She has not been regular in bringing things for Show and Tell'. Participating in the programme may help her gain confidence in the presentation. Tarika is articulate. She has started participating in class discussions. She shares the news with much enthusiasm. She enjoys the 'guest' assemblies and asks pertinent questions to the speaker. He is an articulate child who speaks fluently in English. His speech is clear and coherent. He expresses his thoughts and ideas clearly. He is regular in bringing items for 'Show and Tell'. He speaks confidently to the group. He also listens to his friends while they are speaking. Long conversations bore him as also listening to 'Show and Tell'. Physical Development Active and energetic. John enjoys being outdoors. He is agile on the jungle gym and runs very fast. He participates well in organised games. His motor coordination is good. Lucy takes long to finish her lunch. She seems to have strong reservations about some vegetables and food She is being helped to have all that is served without indulging in strong likes and dislikes. Creativity Her creativity is expressed in her artwork. Her work is meticulously done. She is innovative in her craftwork. Chris is learning to take care of his belongings. Very often he misplaces his books and stationery. He is also yet to take responsibility for classroom chores. He does not volunteer to do the classroom duties but when called upon by the teacher or friends, does a neat job. End Of The Year I have truly enjoyed getting to know Rose and wish her the very best in Kindergarten and beyond. I have enjoyed having Tim in my room this year and will truly miss him as he moves on to Kindergarten. Maya is a very special child and one that I will never forget. I will miss her next year. Toby is a wonderful student, and I'm happy to have had him this year. With her friendly, cooperative attitude, she will always be a pleasant addition to Kindergarten. Thank you for your cooperation and assistance at home with James. I enjoyed having Corey in my room. For ideas on writing prompts and comments, when writing a report on a child, please read the following: Writing Prompts and Phrases For Yearly Reports On Children To write about a child's weakness, read the following: Turning Children's Weaknesses Into Strengths For a list of descriptive words to use while writing reports: Descriptive Words For Documentation, Observations and Reports Reference: 125 Report Card Comments, Education World, 6 February 2017 Tweet Share 0 Reddit +1 Pocket LinkedIn 0 Writing report card comments for weak or struggling students in your classroom can be challenging. Your comments need to reflect the reason why your student may be struggling in a subject area. This may be due to the effort displayed, poor attendance, behaviour, lack of concentration, a learning disability or because they find the subject challenging despite trying their best. Attached to the bottom of this document are 40 sample report card comments for struggling students which may assist you in writing your report card comments for weak students in your class. What Should you Consider? Writing report card comments for struggling students in your class can be a challenging task. You must consider the student, if they have made any progress in their skills and learning throughout the school year, their behaviour and work ethic. Just because a student in your classroom is not making the progress you would have hoped for their year level grade, it doesn't mean they haven't tried their hardest to develop their learning and skills in the classroom. A student may be putting in 100% effort into their classroom learning, but they still require extra help to make progress over the year. On the other hand, a student in your class may be weak, but they also may be putting in little effort into their school work and learning. They may be disruptive and wasting time on their school work. This is where you can use your report card comments to help you write tailored, individual comments that help parents understand their child's progress at school. How do you Write Positive Report Card Comments for your Students? When writing your report card comments, it can be easy to think of the skills the student in your class can't do. While this is important to include in your report card comments (so parents have a clear understanding of the year level progress they are making), you should also report on the skills the student can do at school. Parents want to hear about positive things their child can do in the classroom. If you are finding it hard to write positive report card comments for struggling students, think about writing things they do in the classroom that might not be based around work. For example, do they have a good sense of humour? Do they love talking about insects or video games? Is there a time they are compassionate towards others? Considering these positive traits when writing your report cards will help you in writing a well-rounded report comment. These individual quirks that the students in your classroom have can also be discussed in your general report card comments where you can spend more time writing about individual progress and behaviour. Your general report comments do not need to go into detail about the academic abilities of a student in your classroom, so you can use this section to report to parents about the overall effort and behaviour shown in class over the year. Sample Report Card Comments Here are some sample report card comments, which you can use for various grade levels to help you report to parents. You can use these report card comments at any time in the year to help you save time when discussing progress with parents. Behaviour Report card comments based on behaviour ___ often needs instructions repeated several times before he/she understands the set task. I often need to remind him/her to use a whiteboard to write notes down. ___ is often distracted by those around him/her and needs regular reminders to focus on the task at hand. ___ is learning how to listen to instructions better. ___ is beginning to understand that his/her constant calling out is affecting his/her ability to focus on the task at hand. ___ is developing skills to not let himself/herself become distracted by those around him/her. I would like to see ___ ask for assistance when he/she is struggling to understand set work. It is wonderful to see ___ gaining the confidence to ask for help when needed. ___ is not yet able to work in small groups as he/she struggles to focus and engage with his/her peers. ___ would benefit from slowing down and reading the set questions carefully. When ___ slows down and carefully completes his/her class work, he/she creates neat and relevant work. ___ often struggles to remember content that has already been covered in class and would greatly benefit from some extra practice at home. Effort Report card comments based on effort ___ always shows commitment to his/her learning, even when he/she finds the subject challenging. When ___ applies consistent effort, he/she produces work he/she can be proud of. I would like to see ___ apply consistent effort to his/her book work. ___ does not always give his/her best effort, which has been reflected in the grades he/she has received this semester. ___ relies heavily on teacher assistance to complete set work. ___ is still learning the importance of focusing and listening to instructions. ___ has a clear love for learning and shows determination, even when he/she finds the subject matter challenging. ___ sets a positive example to his/her peers by never giving up, even when he/she struggles with a set task. When ___ displays focus, he/she is able to finish a set task. It is wonderful to see ___ begin to gain confidence in the classroom to give unfamiliar tasks a go. With some teacher encouragement, ___ is developing a better attitude towards his/her schoolwork. Even when ___ struggles to understand set work, his/her determination sets a positive example to his/her peers. ___ displays a love for learning and will give everything a go, even when he/she is struggling to understand the set work. Academic Progress Report card comments based on academic progress ___ is beginning to grow independence when working on Numeracy problems. ___ has displayed a fantastic attitude when trying to improve his/her reading skills. I would like to see ___ attempt his/her school work independently before asking for assistance. I would like to see ___ become an active participant in his/her learning and not relying heavily on teacher assistance. ___ shows a genuine interest in his/her school work despite the challenges he/she has faced with understanding the curriculum. ___ would benefit from reading at least 15 minutes each evening to re-enforce strategies learnt at school. It would be great to see ___ practice her spelling words at home each night to re-enforce learning. General Comments Report card comments based on general classroom activities ___ does not always arrive at school on time, which is beginning to affect his/her school work and grades. I would like to see ___'s attendance improve as he/she regularly misses large units of work. ___ has had substantial absences this semester which has affected his/her ability to understand set tasks. When ___ attends school regularly and on time, his/her grades and effort improve dramatically. ___ is starting to gain the confidence to contribute to classroom discussions. ___ often forgets his/her homework, reading folder and school supplies. He/she would benefit from coming to school prepared each day ready to learn. I would like to see ___ show some positivity when faced with a challenging task. ___ has a fantastic effort and is working hard to improve his/her academic ability in all areas. ___ should be very proud of the consistent effort he/she has displayed throughout the term, even when the set work has been challenging. Download File Here These sample report card comments will help you save time when writing your comments and discussing student progress with parents. To see thousand more tailored and personalised report card comments, sign up for a free trial at Complete School Reports. You can use your membership to write your report cards in a fraction of the time, making reporting to parents a much easier and stress free process.

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